#### **Laboratory Design Best Practices**



GLOBAL BIORISK MANAGEMENT CURRICULUM



#### This course is part of the Global Biorisk Management Curriculum Library (GBRMC)

The GBMRC Library is funded by the US DOD/DTRA Cooperative Biological Engagement Program



with additional support from the US DOS Biosecurity Engagement Program



The library is managed by Sandia National Laboratories International Biological and Chemical Threat Reduction Program





For more information on the GBRMC Library: web: biosecurity.sandia.gov/gbrmc email: GBRMC@sandia.gov



#### Biorisk Management: the AMP Model

#### Biorisk Management = Assessment, Mitigation, Performance



#### Laboratory Design Best Practices

This course is designed to aid in Biorisk Management by promoting good bioscience lab design practices.



## **Programming & Pre-Design**

Programming and Pre-Design activities give form to the **problem**, in order to inform the design activities which will later provide the **solution**.







By asking a well-rounded group of stakeholders questions about their **needs**, **wants**, and **desires**.



#### Laboratory Design Best Practices

"Big Picture" organization will later have a profound influence on:

- Functional Relationships
- Biosecurity Design
- Containment
  Concepts
- Biosafety Protocols
- Service Layouts
- Building Construction





## **Zoning and Organization**

Program components of a hypothetical project





## **Zoning and Organization**

Zoning Diagram 1 -Lab and animal areas grouped separately





## **Efficiency and Flows**

#### **Basic Laboratories**



Office/write up integrated with labs



Personnel

Office/write up separated from labs



Safety protocols and design features that help:

- Protect
  Users
- Protect those outside labs
- Protect the environment





Equipment that is built into the containment barrier, and any services that penetrate the containment barrier, become a part of the barrier as well.

- HEPA Filters
- Sterilizers
- Dunk tanks, pass boxes
- Doors and windows
- Plumbing penetrations
- Electrical penetrations





#### Design to allow for **directional airflow**.



Where openings through the containment barrier are required **directional airflow**, from low risk areas in towards higher risk areas, helps to prevent the escape of infectious agents.



# Security protocols and design features that help:

- Protect Users
- Protect those outside labs
- Protect the environment





- Biological agents or toxins should be secured in locked and monitored freezers or cabinets as appropriate to the material.
- Access should be restricted to only those who need the material to carry out their work.





The lab zone will usually be within a larger secure facility, which in turn should be located on a secured site, creating multiple layers of protection.



These layers are referred to as security zones.



Access control devices can be as simple as a guard opening a gate or as complex as an iris scanning or finger print reading device opening an electronic lock on a door.





- Restricting and controlling access to biological agents and toxins should be accompanied by a process for monitoring access as well.
- Monitoring can be any combination of:
  - Recording who enters and exits the secure areas
  - Recording who accesses the agents
  - Visually monitoring access control points and secure storage areas



## **Detailed Planning Principles**

#### Laboratory Plan

- BSCs placed away from traffic areas
- Hand washing sink near exit
- Shared sink and equipment accessed without disruption of work areas
- Incubators/fridges/ bench space near BSC





## **Balancing Design with Protocols**

#### Protocol mapping

- Mapping out step by step protocols identifies areas of risk and uncovers needs
- When risks are discovered design team works with the scientific & biosafety personnel to solve with a combination of design and protocols



- 1. Animal subject sedated in cage
- 2. Subject removed once asleep

3. Subject placed on cart, covered and moved to procedure

4. Subject placed on table, blood or tissue sample taken

5. Sample packaged at bench and placed in double container

6. Sample taken from procedure area to lab for analysis



## **Balancing Design with Protocols**

#### **Plan and Protocols**

#### Protocol Mapping Scenario.

Users of the High Risk animal area have described the following protocols. Clarify the protocols into step by step procedures and map these out on the given plan. You may modify the plan as you see fit if necessary to create a safe & efficient combination of design and protocols.

Users of the High Risk area anticipate they will work a variety of agents and will study the diseases they manifest in poultry, non human primates, rabbits and rodents. Some of the diseases may be highly infectious and will require users to wear PAPRs (powered air purifying respirators).

The users anticipate that higher risk programs will require them to take body showers upon exit from the animal area, but other programs may require less stringent protocols. These less stringent protocols will likely include wearing full body disposable coveralls, shoes dedicated to the lab area, gloves and N95 masks for respiratory protection. At a minimum all programs will require users to remove lab overcoats, gloves and shoe coverings and to wash their hands as they exit individual animal holding/procedure areas, and all users will remove their lab dedicated shoes, coveralls and any other required PPE (personal protective equipment) as they exit the animal holding area.



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Laboratories and animal areas will be better utilized and last longer if they are flexible to accommodate changes over time.

- A flexible design can easily accommodate changes in function and equipment
- An adaptable design can easily be changed to suit a new purpose
- An **expandable design** can grow as needs increase over time

#### **Thank You!**

#### Don't forget to complete your evaluation!





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